

Student Expectation #10
GENERAL SCORING GUIDE
Explore the fine and applied arts.

SCORE	DESCRIPTION
4	<ul style="list-style-type: none"> ✓ Student creates a product/performance/exhibition that exceeds conventional standards and reflects a high level of creativity. ✓ Student seeks out a highly challenging task and works on the product/performance until it is completed or until attaining significant understandings from the product/performance. ✓ Student explores as many alternatives as time and resources will allow and analyzes how alternatives will affect the outcome of the product/performance. The alternative examples illustrate extremely diverse but highly useful ways of looking at the situation.
3	<ul style="list-style-type: none"> ✓ Student explores a product/performance/exhibition in ways that serve the purpose for which it was designed. ✓ Student accepts the challenge presented and works on the product/performance until it is completed or until attaining significant understandings from the product/performance. ✓ Student plans alternative ways of approaching the product/performance and analyzes how the product would be affected by each. Some alternatives show originality in the approach to the product/performance.
2	<ul style="list-style-type: none"> ✓ Student revises the product/performance/exhibition until it meets minimum standards. ✓ Student accepts the challenge presented and makes an initial attempt to complete the product/performance but quits before completing it or attaining significant understandings. ✓ Student considers few alternative ways of creating the product/performance: those identified are highly predictable.
1	<ul style="list-style-type: none"> ✓ Student finishes revising the product/performance/exhibition before it has met minimum standards. ✓ Student does not accept the challenge presented and makes no effort to complete the product/performance. ✓ Student demonstrates only fragmented understanding of the concepts. ✓ Student remains inflexible. Applies conventional approaches to the produce/performance even when the results are clearly not satisfactory.